



**Thorner's Church of England VA Primary School**  
**Fledglings Pre-School**  
**Special Educational Needs and Disability (SEND) Policy**

**Principles**

It is the responsibility of Fledglings Pre-School to ensure positive attitudes to diversity and difference, so that every child is included and learns from the earliest age to value diversity in others and grow up making a positive contribution to society.

We aim to meet the needs of each child as an individual, regardless of any difference or diversity.

All children are entitled to enjoy a full life in conditions that will help them to participate in society and develop as individuals with their own cultural and spiritual beliefs.

We believe that all children should feel valued and confident and should be cared for in a warm and loving environment. We will work with parents throughout the child's education to ensure our principles are put into practice.

Our Special Educational Needs and Disability Coordinator (SENDCO) is **Julie Keefe** who works closely with the SENDCO at Thorner's School, **Mike Sitch**.

In line with the SEND Code of Conduct and guidance from EYFS we will endeavour to:

- Be alert to the early signs of needs that may lead to later difficulties, to respond quickly and appropriately, involving other agencies as necessary.
- Stretch and challenge all children through individual planning.
- Encourage children to recognise their own unique qualities and the characteristics they share with other children.
- Maintain records suitable for sharing with colleagues in an inter-agency team while acting as a point of contact for the child and their family.

Where staff feel that a child is not progressing in line with their peers, in the first instance they will speak to parents/carers to seek their opinion and to discuss how the child can be helped. Outside agencies will not be contacted without parental permission

Where children are identified as needing extra support within the Pre-School this is known as **SEND support**. It involves the SENDCO, the parents/carers and the child's Key Person working together to create a plan to identify how the child will be given extra support. For more information for parents please see our parent board near the entrance.

For the very small number of children whose needs are more severe and complex, the staff will, with the permission of the parents/carers, request a formal assessment from the Local Authority.

When children transfer to their next setting we will work closely with that setting and the child's parents to ensure a smooth transition for the child.

This policy will be reviewed and updated annually or as and when deemed necessary.

If one or both parents/carers have significant needs, we will support them to the best of our ability while keeping a focus on the child's needs.

All information kept on each child is confidential and parents have the right to see all information kept about their child. Please ask if you would like to see this.

In accordance with the Equality Duty we seek to ensure that all pupils achieve their best, according to their capabilities and regardless of their special needs, disability, gender, race, culture, social, economic, ethnic, religious background and denominational diversity.

Thorner's CE VA Primary School recognises that the welfare of the child is paramount and takes seriously its responsibility to safeguard and promote the welfare of the children and young people in its care.

Date adopted by Governing Body: November 2021